

Unit 8 Day 18 HW Quadratics Study Guide

Name: Key

Problems marked with ** indicate you MAY use a calculator

(#1-2) draw an accurate graph (with at least five key points) and find the following:

1) $y = -x^2 + 2x + 3$

Axis of Symmetry: $x = 1$ $x = \frac{-2}{2(-1)} = 1$
 Vertex: $(1, 4)$ MAX or MIN
 direction of graph: \downarrow
 range: $(-\infty, 4]$ or $y \leq 4$
 $y = -(1)^2 + 2(1) + 3$
 $y = -1 + 2 + 3$
 $y = 4$

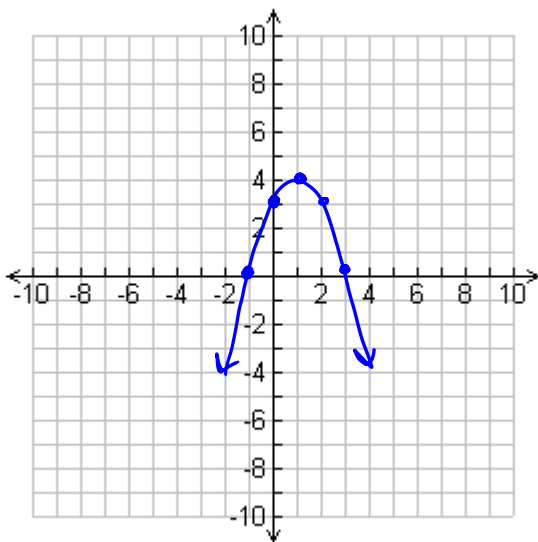
y-intercept $(0, 3)$

x-intercept $(-1, 0)$ & $(3, 0)$

End Behavior: $x \rightarrow -\infty, y \rightarrow -\infty$
 $x \rightarrow \infty, y \rightarrow -\infty$

Increasing interval: $(-\infty, 1]$

Decreasing interval: $[1, \infty)$



2) $y = 2x^2 + 12x + 10$

Axis of Symmetry: $x = -3$ $x = \frac{-12}{2(2)} = -3$
 Vertex: $(-3, -8)$ MAX or MIN

direction of graph: \uparrow $y = 2(-3)^2 + 12(-3) + 10$

range: $[-8, \infty)$ or $y \geq -8$ $y = 2(9) - 36 + 10$

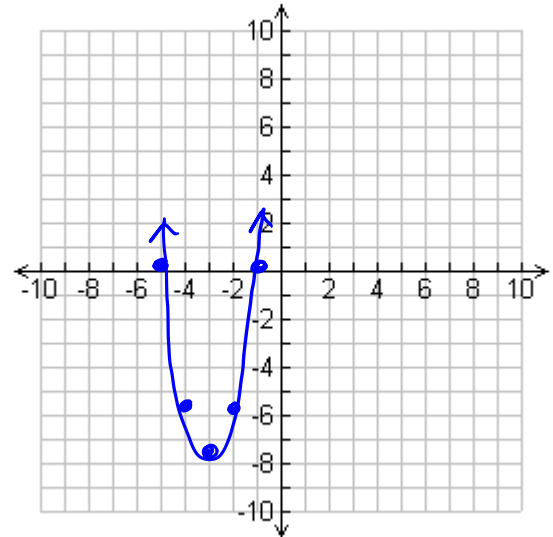
y-intercept $(0, 10)$

x-intercept $(-5, 0)$ & $(-1, 0)$ $y = 18 - 36 + 10$
 $y = -8$

End Behavior: $x \rightarrow -\infty, y \rightarrow \infty$
 $x \rightarrow \infty, y \rightarrow \infty$

Increasing interval: $[-3, \infty)$

Decreasing interval: $(-\infty, -3]$



3) What is the difference between the axis of symmetry and the vertex of a parabola?

\uparrow
 imaginary line
 that divides the graph
 in half

\uparrow
 maximum or minimum
 point on a parabola

4) What is another name for a solution?

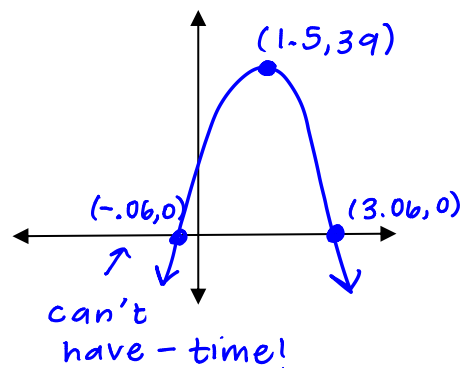
zero, x-intercept, root

- 5) **A baseball player hits a ball into the air with an initial velocity of 48 feet per second. The batter swings the bat at an initial height of 3 feet. Its height is represented by the equation:
 $h(t) = -16t^2 + v_0t + h_0$ where t represents the time the ball has traveled in seconds, and h represents the height of the ball in feet. Round any answers to the nearest tenth.

- a) Write the vertical motion equation that represents this situation:

$$h(t) = -16t^2 + 48t + 3$$

- b) Graph the equation on your calculator and sketch it.



- c) After how many seconds does the baseball reach its maximum height?

1.5sec (x-coord. of vertex)

- d) What is the maximum height?

39ft (y-coord. of vertex)

* or use vertex formula ☺

WINDOW
 $X_{min} = -10$
 $X_{max} = 10$
 $X_{scl} = 1$
 $Y_{min} = -10$
 $Y_{max} = 100$
 $Y_{scl} = 10$
 $X_{res} =$

as long as you can see both x-int's & the vertex, any window is fine ☺

- e) After how many seconds does the baseball hit the ground? $h(t) = 0$

$$0 = -16t^2 + 48t + 3$$

3.06sec

* or use quadratic formula!

- 6) ** Find the x-intercepts of each quadratic equation by factoring or using the Quadratic Formula.

a) $2x^2 - 10x = 12$

$$2x^2 - 10x - 12 = 0$$

$$2(x^2 - 5x - 6) = 0$$

$$2(x - 6)(x + 1) = 0$$

↓ ↓
 $x - 6 = 0$ $x + 1 = 0$

$x = 6$

$x = -1$

b) $-8x - 1 + 4x^2 = 0$

$$4x^2 - 8x - 1 = 0$$

$$x = \frac{8 \pm \sqrt{(-8)^2 - 4(4)(-1)}}{2(4)}$$

$$x = \frac{8 \pm \sqrt{64 + 16}}{8} = \frac{8 \pm \sqrt{80}}{8}$$

$x \approx 2.12, -1.12$

- 7) Use the discriminant to determine the number of solutions (and their nature) of each quadratic equation below.

a) $x^2 + 3 = -4x$

$$x^2 + 4x + 3 = 0$$

$$b^2 - 4ac$$

$$(4)^2 - 4(1)(3)$$

$$16 - 12$$

4 \Rightarrow 2 rational solutions

b) $2x^2 - 5x = -6$

$$2x^2 - 5x + 6 = 0$$

$$(-5)^2 - 4(2)(6)$$

$$25 - 48$$

-23 \Rightarrow 0 real solutions

c) $-x^2 = -2x + 1$

$$-x^2 + 2x - 1 = 0$$

$$(2)^2 - 4(1)(-1)$$

$$4 - 4$$

0 \Rightarrow 1 real solution

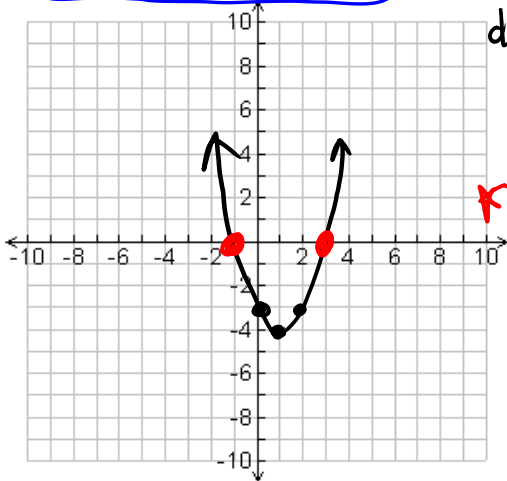
8) Use completing the square to transform the equations in standard form to vertex form. Then graph the quadratic using your knowledge of transformations.

a) $y = (x^2 - 2x) - 3$

$$y = (x^2 - 2x + \underline{1}) - 3 - \underline{1}$$

$$y = (x - 1)^2 - 4$$

right 1
down 4



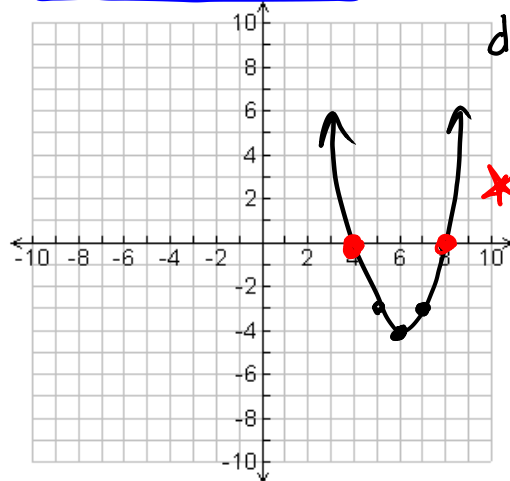
Solutions:
 $x = -1$
 $x = 3$

b) $y = x^2 - 12x + 32$

$$y = (x^2 - 12x + \underline{36}) + 32 - \underline{36}$$

$$y = (x - 6)^2 - 4$$

right 6
down 4



Solutions:
 $x = 2$
 $x = 10$

9) ** Solve using square roots.

a) $-5x^2 + 500 = 0$

$$\begin{array}{r} -500 \quad -500 \\ -5x^2 = -500 \\ \hline -5 \quad -5 \\ \sqrt{x^2} = \sqrt{100} \quad \boxed{x = \pm 10} \end{array}$$

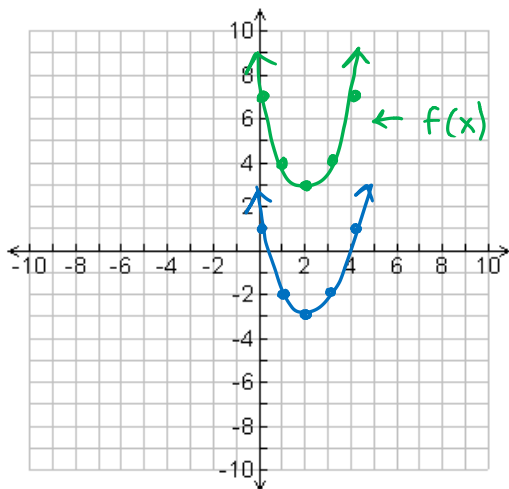
b) $3x^2 - 75 = 0$

$$\begin{array}{r} +75 \quad +75 \\ 3x^2 = 75 \\ \hline \frac{3x^2}{3} = \frac{75}{3} \\ \sqrt{x^2} = \sqrt{25} \\ \boxed{x = \pm 5} \end{array}$$

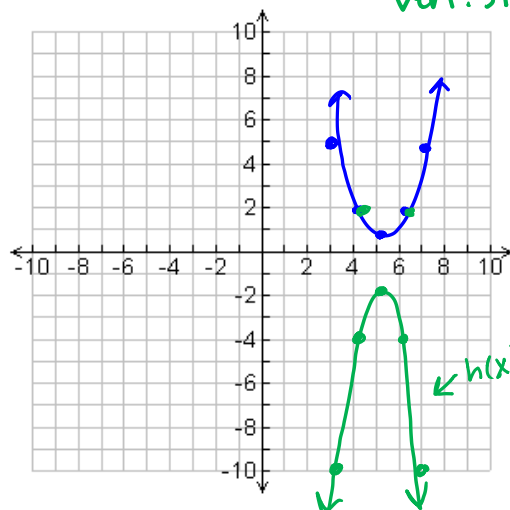
c) $-2x^2 + 48 = 0$

$$\begin{array}{r} -48 \quad -48 \\ -2x^2 = -48 \\ \hline \frac{-2x^2}{-2} = \frac{-48}{-2} \\ \sqrt{x^2} = \sqrt{24} \\ \boxed{x = \pm 4.90} \end{array}$$

10) If $f(x) = (x - 2)^2 - 3$, graph $h(x) = f(x) + 6$ on the same coordinate plane.
right 2, down 3
up 6



11) If $f(x) = (x - 5)^2 + 1$, graph $h(x) = -2f(x)$ on the same coordinate plane.
reflect over x-axis,
right 5, up 1
vert. stretch by 2



x	y
3	8 -5 -10
4	2 -2 -4
5	1 -1 -2
6	2 -2 -4
7	5 -5 -10